



student will submit a lesson plan

Student will turn in lesson plan for low organized games

Element	Levels of Performance		
1. Unit's content	<p>__Target(3) The portfolio unit was designed around a skill theme or movement concept that integrated skills, content knowledge, and the importance of a physically active lifestyle.</p>	<p>__Acceptable(2) The portfolio unit was designed around the application of related skills and content knowledge linked to skill theme.</p>	<p>__Unacceptable(0-1) The portfolio was designed around discreet skills and developmentally inappropriate activities</p>
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2. Consideration of student learning needs	<p>__Target(3) <p>The teacher designed instruction to address psycho-motor, academic, and affective learning needs, prior learning, and interests of individual students as well as the class as a whole</p></p>	<p>__Acceptable(2) <p>The teacher designed instruction to address students general learning needs and prior learning of the class as a whole.</p></p>	<p>__Unacceptable(0-1) <p>&nbsp;</p><p>There was limited evidence that the teacher used knowledge of students learning needs to deign instruction</p></p>
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<p>3. Selection of activities and materials</p>	<p>__Target(3) <p>The selection activities, equipment and strategies that had the potential to develop a range of student skill levels and knowledge of concepts through active engagement.</p></p>	<p>__Acceptable(2) <p>The selected activities and or equipment that had potential to develop related skills and promote the learning of most students.</p></p>	<p>__Unacceptable(0-1) <p>The teacher selection activities and or equipment that had little potential to advance student learning or promote student participation.</p></p>
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<p>4. Establishing a physically safe environment</p>	<p>__Target(3) <p>The teacher's plan included specific provisions to establish a physically safe environment and reinforce safety standards to students on-going basis.</p></p>	<p>__Acceptable(2) <p>The teacher's plan included general provisions to establish a physically safe environment and to communicate safety standards to students.</p></p>	<p>__Unacceptable(0-1) <p>The teacher's plan included limited provisions to establish a physically safe environment or to communicate safety standards to students.</p></p>
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<p>5. The teacher's reflection on practice</p>	<p>__Target(3) <p>The reflective commentary on teaching described specific connections between teaching practices and students learning outcomes, and based on those connection, identified relevant improvements.</p></p>	<p>__Acceptable(2) <p>The reflective commentary on teaching described specific connections between teaching practices and students learning, and identified general improvements.</p></p>	<p>__Unacceptable(0-1) <p>The reflective commentary on teaching described limited connections between teaching practices and students learning.</p></p>
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